



# INTEGRATING FAMILY SERVICES

Accountability and Oversight Work Group

Meeting Minutes for 3-28-16

**Chairs:** Keith Grier and Cheryle Bilodeau with special assistance from Dru Roessle

**Present:** Todd Bauman, Margo Bryce, Cheryle Bilodeau, Cath Burns, Heather McLain, Dru Roessle, Michael Curtis, Matt McNeil

**Regrets:** Bethany Pombar, Keith Grier, Anne VanDonsel, Danielle Howes, Laurin Kasehagen, Dave Bogdan

| Agenda Items  | Discussion Notes   | Next Steps   |
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| <p><b>Determining IFS Performance Measures:</b></p> <p>Following the RBA framework of--How much? How well? <b>Is anyone better off?</b></p> <p><b><u>Our process:</u></b></p> <ol style="list-style-type: none"> <li>1. Look at what is already being used</li> <li>2. Classify into How much? How well? Is anyone better off?</li> <li>3. What do we want performance measures to tell us?</li> <li>4. When we have landed on the PF that make sense for IFS, classify by Act 186 measure.</li> <li>5. How does the data being collected impact the PI we have identified? Look at those connections and ask is that enough/are we missing anything that is important to be collecting?</li> <li>6. Identify the data source the performance measure comes from</li> </ol> <p><b><u>Consider the following:</u></b></p> <ul style="list-style-type: none"> <li>➤ Who is going to be looking at this data and do we have the capacity to review it and be informed by it?</li> <li>➤ Assess for duplication and identify what is federal vs. state mandated.</li> </ul> <p><b><u>Final Steps:</u></b></p> | <p>Organize by how much, how well, is anyone better off to see what we are missing? How do we capture the purpose of these measures? Add a column to the grid for PURPOSE?</p> | <p>See Attached grid for details with notes from work group discussion</p> |

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| <ul style="list-style-type: none"><li>➤ Review work and prepare for recommendations on PF that will go to Senior Leadership Team.</li><li>➤ Cheryle will let the group know about feedback from SLT—we can reconvene one more time if needed after hearing from them.</li></ul> |  |  |
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